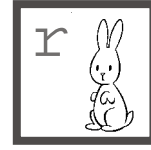
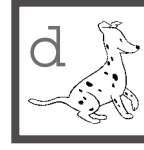


two



Lesson two introduces the letters **m**, **d**, and **r**.

*How to read*

Read **m** as the first sound in the word **monkey**.

Read **d** as the first sound in the word **dog**.

Read **r** as the first sound in the word **rabbit**.

Try to be consistent in pronouncing the sounds. First say the sound yourself and then ask your child to repeat it. Remember to read the letter as it sounds and not by its alphabet name [**em**, **dee**, **ar**]. We know that this may be hard in the beginning (probably harder for you than for your child).

In this lesson and in subsequent lessons, point out the written lesson number on the corner of the right-hand page. This will help her to learn to read numbers.

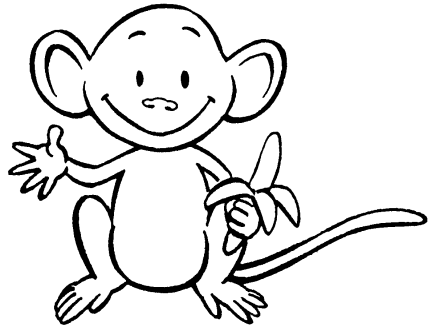
We can now make more words. This may not be easy for your child at the beginning. Be prepared to offer help along the way. You may need to show your child that we read sentences from left to right. Many children tend to read words in columns, which makes them lose their place on the page.

After reading the stories, ask your child to point out words such as **cat**, **dad**, and **tom**. This will help develop sight memory for the words. Also encourage your child to tell you what she thinks is happening in the story. Provide lots of encouragement and praise.

Point to the letter and read its name and its sound.

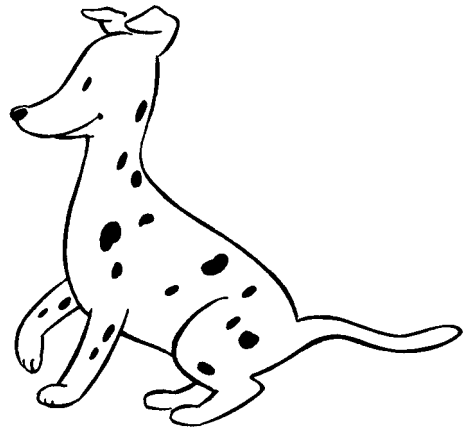
m

This is letter **M**.  
It makes the sound [mmm] as in **monkey**.



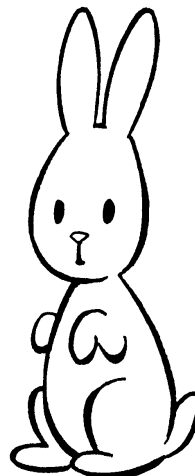
d

This is letter **D**.  
It makes the sound [d] as in **dog**.



r

This is letter **R**.  
It makes the sound [r] as in **rabbit**.



Ask child to say the sound of each letter.

two

m

d

r

r

m

d

m

d

r

r

m

d

m

d

t

t

d

r

m

t

d



Let's read new letters and new words.

r

d

m

d

m

c

s

m

t

o

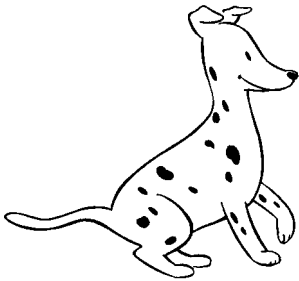
a

d

r

a

s



mom

dad

tom

sam

at

□ □

sat

□ □ □

rat

□ □ □

mat

□ □ □

am

□ □

sam

□ □ □

sad

□ □ □

mad

□ □ □

dad

□ □ □

mom

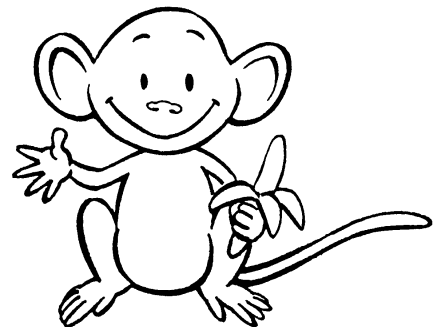
□ □ □

cot

□ □ □

dot

□ □ □





Read these words.

om  
\_ \_

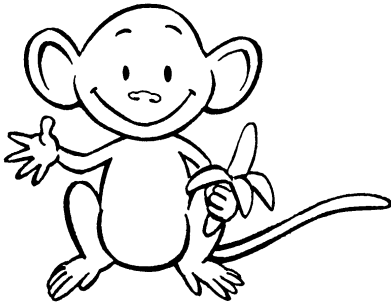
mom  
\_ \_ \_

tom  
\_ \_ \_

ad  
\_ \_

mad  
\_ \_ \_

sad  
\_ \_ \_



at  
\_ \_

sat  
\_ \_ \_

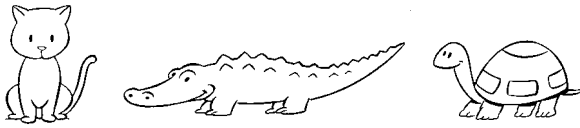
cat  
\_ \_ \_

at  
\_ \_

rat  
\_ \_ \_

mat  
\_ \_ \_

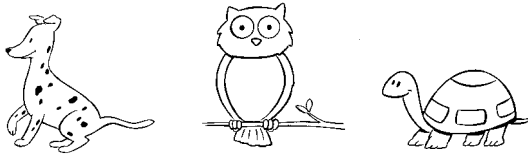
Break the code with sounds.



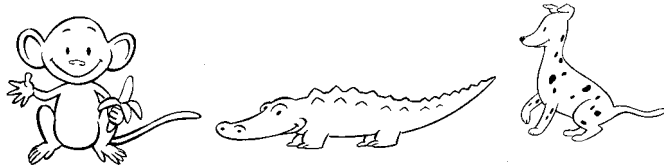
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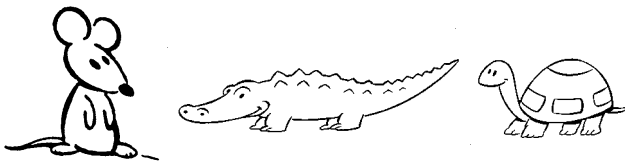
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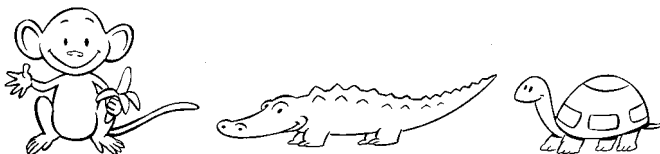
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Now let's read sentences.

sat at.

— — — — —

cat sad.

— — — — —

mom sat.

— — — — —

dad sat.

— — — — —

dad mad.

— — — — —

tom sad.

— — — — —





tom sad.

— — — — —

dad mad

— — — — —

at tom.

— — — — —



dad sat.  
\_ \_ \_    \_ \_ \_

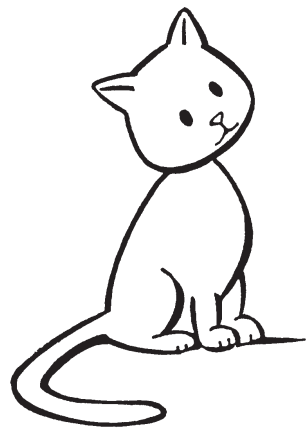
cat sat.  
\_ \_ \_    \_ \_ \_

rat sat.  
\_ \_ \_    \_ \_ \_

cat sad.  
\_ \_ \_    \_ \_ \_

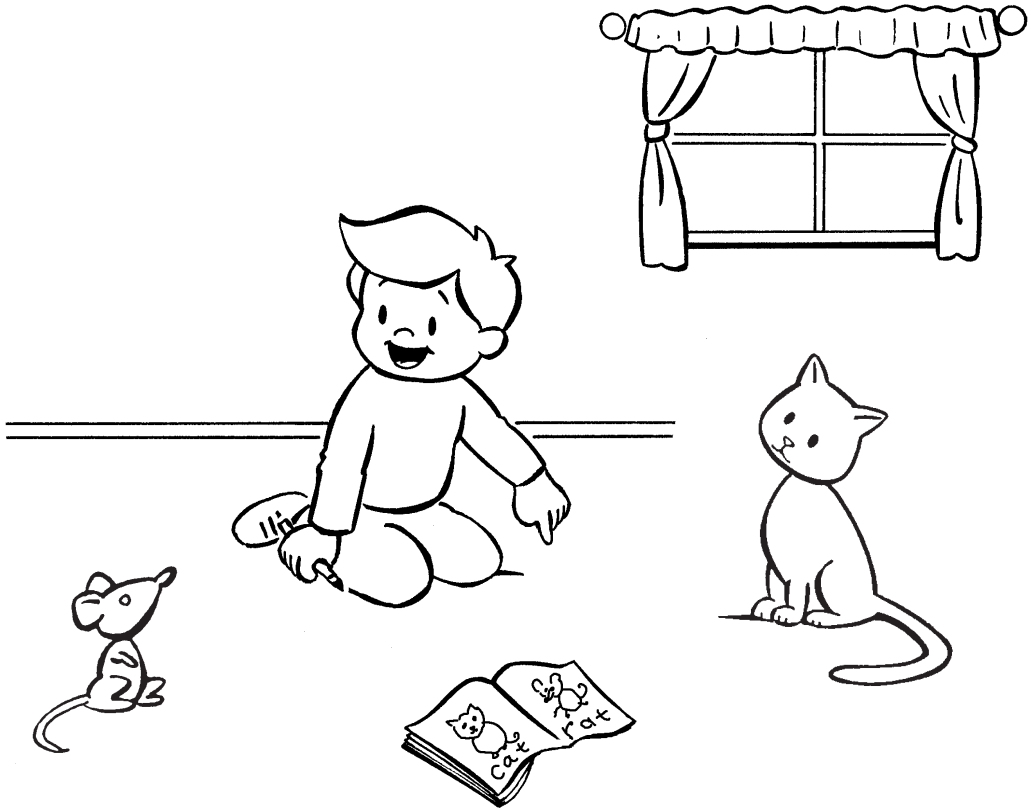
at dad.  
\_ \_    \_ \_ \_

dad sad.  
\_ \_ \_    \_ \_ \_



Sam shows his reading lesson to the cat and the rat.

two



sam sat.  
\_ \_ \_ \_ \_

cat sat.  
\_ \_ \_ \_ \_

rat sat.  
\_ \_ \_ \_ \_



tom cat.

— — — — —

mom mad.

— — — — —

sad tom.

— — — — —

tom sat.

— — — — —

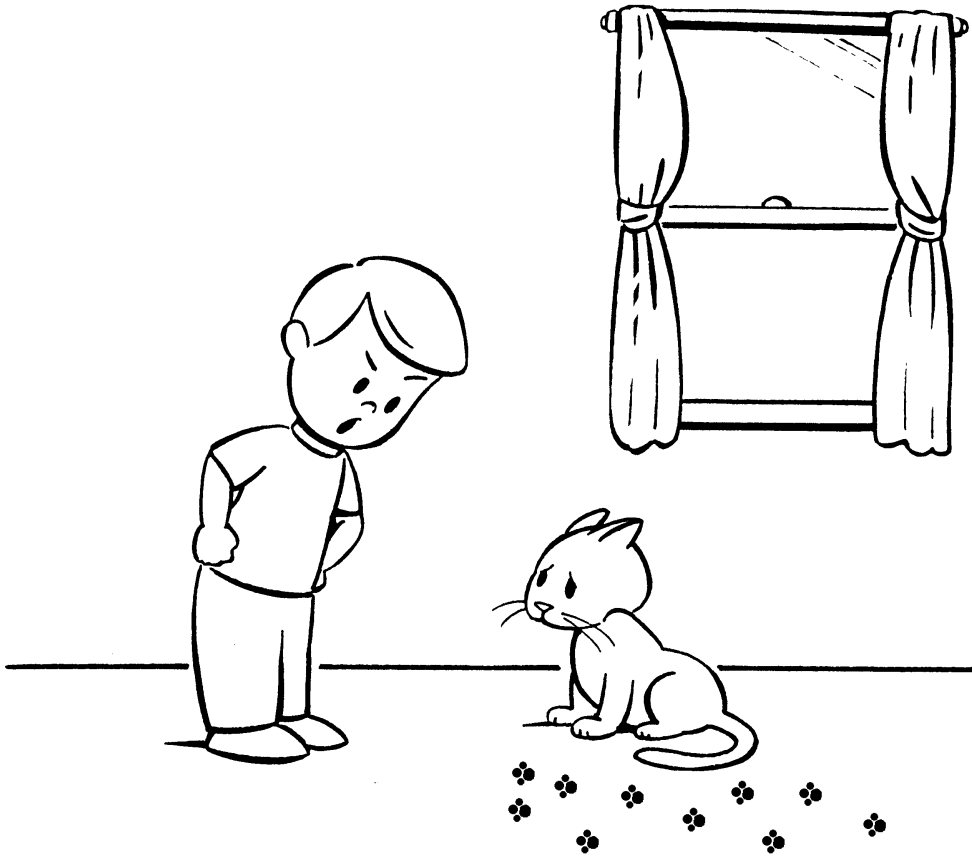
sad sad tom.

— — — — —

dad mad.

— — — — —





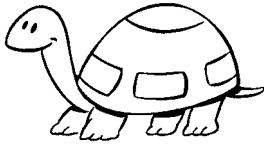
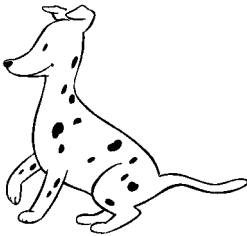
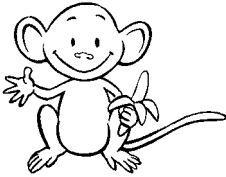
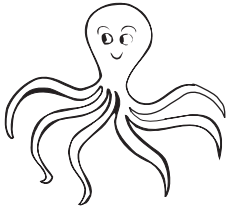
tom mad.

tom mad

at cat.



Connect the letter with the right picture.



m

o

d

r

c

t

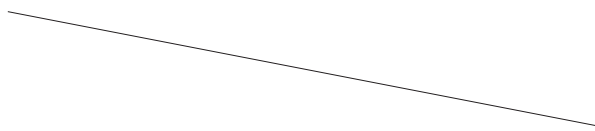
c

o

t

m

d



mom

dad

mad

sad

rat